

Leslie Crabtree
Centertown Elementary
McMinnville

Lesson Title: Writing Using Primary Sources
Grade Level: Kindergarten
Era: 5- Civil War and Reconstruction (1850-1877)

Lesson Time: 30 Minutes

Curriculum Standards:

K.5.02 Understand the place of historical events in the context of past, present, and future.

Recognize that change occurs over time.

Observe how sites in neighborhoods and communities change over time

K.2.08 Write frequently across content areas.

Participate in shared writing about social studies.

Technology:

An over head projector and transparency will be used in the lesson to show the class two photos of the Murfreesboro square.



From: Volunteer Voices

Title: View of the public square, possibly the south side, 2

Contributing Institution: Albert Gore Sr. Research Center, MTSU

URL: <http://idserver.utk.edu/?id=200700000002798>

File Name: 0039_000064_000202_0000

Materials:

Photo Transparency of 1862 Murfreesboro Square, Photo Transparency of Current Murfreesboro Square, T- Chart on chart paper

Activity Descriptions:

The students will compare and contrast a current photo of the Murfreesboro Square and 1862 photo of the Murfreesboro Square.

Introduction:

1. Define what it means to compare something in student friendly terms.
2. Today we will be comparing two photos of the Murfreesboro Square.

Instruction:

1. The teacher will show the 1862 Murfreesboro Square photograph to the class. Direct the students to observe the photo for the period one minute.
2. On the T-chart record students observations from the photograph under the heading "1862". Draw a small picture next each entry to enable students to locate entry independently.
3. The teacher will show the current Murfreesboro Square photograph to the class. Direct the students to observe the photo for the period one minute.
4. Record student observations on the T-chart under the heading "Current".
5. Place both pictures on the overhead. Direct the students to observe the photographs for one minute. The students should look for things that are the same in both pictures.
6. The class will discuss the pictures. The teacher will highlight similarities between the pictures on the T-Chart.

Closure:

1. Students will complete sentences. In the 1862 picture I see _____. In the current picture I see_____.
2. Students will illustrate and share student sentences.

Supporting Assignments/ Homework:

Writing Center: The students may choose a picture of a primary source out of the writing basket. The student will create a sentence or story about the primary source. The student may use the word list accompanying the picture to aid writing.

Assessment:

Observation, Writing samples