

Asia Kanable  
Dyersburg Primary School  
Dyersburg

**Unit:** Quilts

**Lesson Title:** Discovering Quilts

**Grade Level:** Kindergarten, 1<sup>st</sup>

**Era:** any

**Essential Question related to Vital Theme:** What are quilts and what did/do they look like?

**Lesson Time:** 60 minutes – broken up into two 30 minute lessons

**Curriculum Methods:**

Participate in discussions, brainstorm ideas with teacher and peers, read and explain own writings and drawings, participate in the creation of experience stories, incorporate illustrations/ photographs, define history as the story of our past, recall events in the past and present in order to recognize that individuals have a personal history, use picture clues and picture captions to aid comprehension to acquire information.

**Technology:** We will need computer access to look at primary sources. We will use Volunteer Voices website (under other Digital Collections) to find the [www.quiltindex.org](http://www.quiltindex.org) website. On this website we will explore and discover the different types of quilts that were made.

**Materials:** computer, different color squares of construction paper, chart paper, markers

**Activity description and overview of instructional strategies:**

Bringing in a quilt and discussing what it is and how it is made will introduce the lesson. The teacher will then read a book about quilts and the students and teacher will use the chart paper and markers to brainstorm about the history of quilts and how quilts are made, by using a KWL chart. We will then look on the computer at [www.quiltindex.org](http://www.quiltindex.org) at different pictures of quilts. These are the primary sources that will be used during the lesson. After discovering and exploring the different picture of quilts, the students will each receive a square piece of construction paper that they will use to make a “class quilt.” We will use markers to decorate each piece to describe them. The squares will be threaded together with yarn. This will be a hands-on experience for each student. The teacher will model the activity first to help the students understand the process.

**Supporting Assignments/Homework:**

This lesson will be given in two thirty-minute sessions. Therefore, this lesson will not have any supporting assignments.

**Assessment:**

The teacher will use teacher observation, as well as a KWL chart, to help determine the effectiveness of the lesson. When beginning the lesson, the teacher will ask students what they know about quilts. This will complete the “K” part of the chart. The teacher will then ask the students what they want to know about quilts. This will complete the “W” part of the chart. After the lesson is completed, the teacher will ask students what they learned about quilts. This will complete the “L” part of the chart.