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**Maryville, TN**

**Unit:** Early Twentieth Century

**Lesson Title:** The Prohibition Era Through its Documents- *Day Two*  
(see also *The Prohibition Era Through its Documents – Day One* by Rob Kuban)

**Grade:** 11

**Era:** Era 7 - The Emergence of Modern America (1890-1930)

**Essential Question related to Vital Theme:**

How do primary documents related to prohibition reveal bias, intent, and accurate descriptions of the culture of the time?

**Lesson Time:** 50 minutes

**Curriculum Standards:**

- 7.5 Recognize the new trends, idea, and innovations of the 1920's culture (i.e., prohibition.)
- 7.8 Read and interpret a primary source document reflecting the social dynamics of the 1920's

**Technology used and how:** Students must have Internet access and ability to search digital inventory at- [www.volunteervoices.org](http://www.volunteervoices.org)

**Materials:** Computers with Internet access, paper, pencil, etc.

**Activity descriptions and overview of instructional strategies:**

Students enter computer lab and log onto volunteer voices website.  
Students search and find the following documents from the Memphis Public Library collection:

1. Title: B. F. Auld in Nashville, TN, to E. H. Crump in Washington, D.C.  
Author : B. F. Auld  
URL: <http://idserver.utk.edu/?id=200700000001659>  
File name: **0014\_000052\_000219\_0000**



2. Title: B.G. Alexander in Memphis, TN, to Mayor E.H. Crump in Memphis, TN  
 Author : B. G. Alexander  
 URL: <http://idserver.utk.edu/?id=200700000001644>  
 File name: **0014\_000052\_000200\_0000**



3. Title: Mayor E.H. Crump in Memphis, TN, to Greater Oregon Home Rule Assn. in Portland, OR  
 Author : Edward Hull Crump, 1874-1954  
 URL: <http://idserver.utk.edu/?id=200700000001646>  
 File name: **0014\_000052\_000202\_0000**



Students read over each document and must answer the following questions:

1. Why is this document relevant to the prohibition era?
2. What is the purpose of this document?
3. What does this document reveal about the prohibition era?
4. Do you think there is any bias in this document? Why or why not?
5. Short answer: Summarize the intent, purpose, and relevance of this document.

**Supporting Assignments/Homework:**

Students must find one additional primary source in Volunteer Voices digital inventory and answer questions #1-5 above.

**Assessment:**

The following day students must answer a DBQ over the sources they have used in class research.

**DBQ Topic:** Describe, using documentary evidence, that the prohibition era was one of great division in American history leaving many citizens to choose amidst much controversy and debate.