

Patricia Garman  
Brentwood Middle  
Brentwood

**Unit:** Middle Ages  
**Lesson Title:** Magna Carta  
**Grade level:** 6  
**Era:** Middle Ages

**Essential related to Vital theme:**

What is the Magna Carta and why is it important to us today in the United States?

**Lesson Time:** one hour

**Curriculum Standards:**

Identify the development of written laws (i.e., Hammurabi's Code, Justinian Code, and Magna Carta).

**Technology Used and Method:**

Desktop computer, projector, Promethean Board, Websites listed, Brain Pop

**Materials:**

copy of Magna Carta translated into English, text book, document analysis worksheet (attached)

**Activity:**

1. Project a copy of the original Magna Carta using projector and Promethean Board. Use this website.

<http://www.bl.uk/treasures/magnacarta/index.html>

Use this document to answer question #2 on written document analysis worksheet.

2. Discuss –what language does it appear to be written in???-why in Latin???---does it appear handwritten??? Why??? What does it appear to be written on??? Why??

3. Use Brain Pop about Magna Carta to answer questions 3,4,5 of analysis worksheet. (If Brain Pop subscription is not available, use text)

[www.brainpop.com](http://www.brainpop.com)

4. Students work individually to complete #6 on document analysis worksheet.

5. Discuss answers

**Supporting Statement and Homework:**

The Magna Carta is viewed as an important document even in our country. Why? Write a paragraph to explain your answer.

**Assessment:** Homework paragraph